

# BRIDGEND COUNTY BOROUGH COUNCIL

## INFORMATION REPORT TO CABINET

27 NOVEMBER 2015

### REPORT OF THE DIRECTOR OF EDUCATION AND TRANSFORMATION

#### CORNELI PRIMARY SCHOOL PROGRESS

##### 1. Purpose of Report

- 1.1 This report informs Cabinet Members of the outcome of Estyn's recent monitoring visit to Corneli Primary School.

##### 2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to the strategic priority 2 in the Corporate Plan 'Working Together to Raise Ambitions and Drive Up Educational Achievement'.

##### 3. Background

- 3.1 This school was inspected by Estyn in June 2014 and was identified as requiring Estyn monitoring because Estyn Inspectors reached the following conclusions at that time:

<b>Current Performance</b>	<b>Adequate</b>
<b>Prospects for Improvement</b>	<b>Adequate</b>
<b>How good are outcomes?</b>	<b>Adequate</b>
Standards	Adequate
Wellbeing	Good
<b>How good is provision?</b>	<b>Adequate</b>
Learning experiences	Adequate
Teaching	Adequate
Care, support and guidance	Good
Learning environment	Adequate
<b>How good are leadership and management?</b>	<b>Adequate</b>
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Adequate

- 3.2 Estyn made 6 recommendations that they would monitor in a follow up inspection:

- Recommendation 1: Improve standards in mathematics across the school
- Recommendation 2: Improve standards in writing across the school
- Recommendation 3: Improve teaching by providing more opportunities in lessons that challenge and engage all learners, particularly for those who are more able
- Recommendation 4: Apply assessment for learning strategies more consistently across the school

- Recommendation 5: Ensure that all senior leaders are accountable for securing improvements in standards and the quality of provision
- Recommendation 6: Develop consistent Foundation Phase provision in all classes.

3.3 The school has been supported by the local authority (LA) and the Central South Consortium (CSC) and interventions have been initiated to help make progress. :

#### 4. Current situation / proposal

4.1 The follow up monitoring inspection was made by Estyn in September 2015 and the school was judged to have made insufficient progress in relation to the recommendations made in 2014. .

Estyn noted that the following progress had been made against the 6 recommendations:

- Recommendation 1: Improve standards in mathematics across the school **Satisfactory progress**
- Recommendation 2: Improve standards in writing across the school **Strong progress**
- Recommendation 3: Improve teaching by providing more opportunities in lessons that challenge and engage all learners, particularly for those who are more able **Satisfactory progress**
- Recommendation 4: Apply assessment for learning strategies more consistently across the school **Satisfactory progress**
- Recommendation 5: Ensure that all senior leaders are accountable for securing improvements in standards and the quality of provision **Satisfactory progress**
- Recommendation 6: Develop consistent Foundation Phase provision in all classes. **Satisfactory progress**

4.2 As a result, Her Majesty's Chief Inspector of Education and Training in Wales is maintaining the previous level of follow-up activity. Estyn inspectors will re-visit the school in about six months' time to inspect progress against the recommendations.

4.3 In order to maintain and improve on this progress Estyn recommends that, the school should continue to sustain the same level of progress it has already made, and continue to address recommendations where further progress is required. The school will continue to be supported by the LA and CSC.

#### 5. Effect upon Policy Framework and Procedure Rules

5.1 There is no impact on the Council's policy framework or procedure rules.

#### 6. Equality Impact Assessment

6.1 There are no direct equality impact issues arising from this report.

#### 7. Financial Implications

7.1 There are no financial implications arising directly from this information report.

## **8. Recommendation**

- 8.1 To note the content of this report and the fact that Estyn plan to re-visit the school in about six months time.

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### **Background documents**

Estyn Monitoring Follow Up Visit Report